**Principal’s Report**

Mark McConville

**School Captains / School Prefects for 2014/2015**

Congratulations to the following students who have been elected as prefects to the THS Student Leadership Team for 2014/15.

The Prefects for 2014/15 are: Kaede Bunn, Anika Butler, Tanesha Sant, Hayden Jensen, Liam Johnston and Taylor Jones

Female Senior Prefect - Georgia Clifton
Male Senior Prefect - Matthew Watson

Female Vice Captain - Jessica Lynch
Male Vice Captain - Brodie Gould-Goldsworthy

Female School Captain - Gemma Driscoll
Male School Captain - Bailey Andrews

They will soon be embarking on a number of leadership courses and developing a leadership plan to improve some aspect of the school or community.

I would like to acknowledge our outgoing Leadership Team for 2013/14. The Prefects for 2013/14 were:

- Jade D’Agostino
- Kate Broekman
- Amy McKenna
- Sam Field
- Matt Christensen
- Ewan Cummins

Senior Prefects - Kristen Cadman and Josh Robinson

Vice Captains - Emily Burns and Ben Murdoch

School Captains - Carla Hill and Ethan Stothers
They have worked tirelessly to support the school in many ways. From volunteering for community service, dealing with individual student issues, representing the school at special events and generally promoting all the positive aspects of this great school. Many of these activities and events occur outside of normal school hours. I would like to convey my personal thanks and good luck to each of the outgoing prefects.

Mrs Reilly has Retired!!
Unfortunately for the school, Mrs Reilly has retired after almost 40 years of teaching. She has made a profound impact in her time at the school and on behalf of staff and students I want to thank her for her efforts. She has been a dedicated professional who was extremely committed to her students. She is a loss to education and I wish her the best for her well-deserved retirement.

Mr Carlson (Head Teacher English) will be the Acting Deputy Principal in the position until it is permanently filled.

NAPLAN 2014
As in previous years, our students have performed extremely well in the NAPLAN exams. The results have once again cemented Toronto High School as a great school.

Well done and congratulations to all of the students involved.

Your child’s report will show his or her results in comparison with all other students from the same year group in Australia who sat the tests and will include:

- the national average
- the range for the middle 60 per cent of students
- whether your child has achieved the national minimum standards

An important feature of the national assessments is that your child’s achievement in literacy and numeracy is now measured against common national assessment scales that continue from Year 3 through to Year 9. This means that as your child advances through school and has these assessments every second year, you will be able to monitor your child’s progress in literacy and numeracy.

Another important feature of the report is how the achievement of the national minimum standard is shown. The old ‘benchmark’ report showed achievement of the national minimum standard as being above or below a single score. The new report shows the national minimum standard as a full band on the scale. For example, the national minimum standard for Year 7 is Band 5. If your child’s result is in this band, then he or she has typically demonstrated the basic elements of literacy and numeracy needed to participate in school in Year 7. If your child’s result is in the bottom band for the year level, he or she has not achieved the basic skills of literacy and numeracy for that year and needs focused intervention and additional support to help achieve the skills required to fully participate in schooling.

If you would like further general information about the new national literacy and numeracy assessments, please visit http://www.naplan.edu.au/home_page.html or contact your child’s Year Advisor.
HSC
By the time this bulletin is released, the HSC would have commenced for our students. I would like to wish all of our Year 12 students good luck with their exams – although if they study and work hard with their preparations they won’t require luck! I look forward to reporting on their results and future paths.

School Uniform & Shoes
It is great to see the vast majority of students wearing the correct school uniform.

As the end of the year approaches we will be advertising to all families the correct uniform requirements (including shoes) so that purchases can be made for 2015.

Black leather shoes are the only acceptable shoes (except for sport). These shoes have no markings (like the Nike Swoop etc) and are a plain black leather shoe. We will send information out before the end of Term 4.

When you enter a school and see students in the correct uniform it creates a very positive impression of the school. The school uniform is just like a uniform worn in the workplace. If you are working at McDonalds and you arrive for a shift in ‘almost the right uniform’ – you will be sent home. It is an important habit to develop.

If you are experiencing financial difficulties, please contact the school so that we can assist.

Student Assistance Scheme
Parents experiencing financial difficulty in meeting school expenses including subject specific fees and uniforms, are invited to confidentially contact the Head Teacher Student Services (Ms Wilson-Babic) to discuss the process. A limited amount of funds is supplied by the Government for needy families to assist with educational expenses. I encourage parents to seek this assistance.

From the Retired Deputy’s chair: Mrs Reilly
It is sadly, farewell from me and a quick word on how much I have enjoyed working at Toronto High with the students, the staff and the community. It has given me great pleasure to finish off my 37 years in public education at Toronto High. It truly is a great school, with wonderful leadership and a very hard working and caring staff.

I look forward in the future to hearing many more fantastic things about Toronto High School and its students.

All the very best,
Paula Reilly
Welcome to Term 4 2014. I would love to say that Term 4 is a time for winding down and wrapping up for the year but that is not the case as we have loads to get through before the year ends.

**Senior Students**
For example, teachers are currently putting the finishing touches on reports for Year 11 and have already started teaching Year 12 content. Students in Year 12 have just received their Assessment Task Booklets and it is a good idea for parents/carers to take a look too and familiarise themselves with the rules and regulations of the HSC. The HSC can be daunting for students and parents alike. Parents should spend some time with their kid’s learning about their subject choices and assessment task due dates. Start early…

![Image of a baby using a laptop]

... too early? NEVER!

**Junior Students**
The juniors are busy too studying for their Yearly Examinations. These Examinations start in Week 5 and run into Week 6. When students aren’t in examinations they will be expected to be in class, business as usual. Help prepare your child for their exams by:

- working out a revision timetable for each subject
- break revision time into small chunks - hour-long sessions with short breaks
- make sure your child has all the essential books and materials
- buy new stationery, highlighters and pens to make revision more interesting
- go through school notes with your child or listen while they revise a topic

The price of success is hard work, dedication to the job at hand, and the determination that whether we win or lose, we have applied the best of ourselves to the task at hand.

**Attendance**
I remind all students about the protocols of leaving school during the day. If sick, students may report to Sick Bay with a note from their teacher, contact will be made with family and if possible, students will be collected by a family member. They will then be signed out of school by the office staff.

Students must not simply leave the school. It will be treated as truancy by the school and the usual school protocols will be followed.
Any parent wishing to collect their child early from school MUST:

- Provide a signed note, including contact phone number, student’s full name & year they are in, the date, the reason they are leaving early and the time they will be collected. The student must see a deputy to have their note signed BEFORE SCHOOL. The student must then hand the signed note to the front office to receive a leaver’s pass.
- It is the student’s responsibility to show the note to their teacher at the time they need to leave class.
- If a parent or caregiver arrives at the school to collect a student they will be asked to show identification before they can collect their child.

Please feel free to contact either myself or Mr Morgan should you have any enquiries in this regard.

Deputy Principal’s Report – Yrs 8, 10 & 12
Greg Morgan

Year 12 2014
The 2014 Year 12 cohort have been great ambassadors of Toronto High School and I congratulate each and every one of them on their positive achievements and the efforts they have made during their time here at the school. The Year 12 Graduation Ceremony was held during the last week of Term 3 and it was fantastic to witness the emotion and pride displayed by our students during this very special event.

This formal occasion celebrated the many successes of Toronto High HSC students in a number of areas including academia, sport, cultural and community service. It was quite humbling to be part of the proceedings and to witness the way the students conducted themselves at the ceremony and in the days leading up to their graduation. Well done to all! You have made Toronto High proud!

I would like to take this opportunity to thank our parents and caregivers for their association with and support of the school over the past years.

HSC
The Higher School Certificate Examinations commenced on Monday 13 October 2014 and continue through until Wednesday 5 November 2014. As advised to all students and parents/carers previously, examinations from Wednesday 15 October until the final exam on Wednesday 5 November, will all be held at the Toronto Baptist Church Hall, corner of Jindalee Street and The Boulevarde, Toronto. Students should ensure that they arrive at examination venues, at least half an hour before the scheduled starting time. Please contact the Year Adviser (Mr Moore) should you have any enquiries.

I would like to wish the students of Year 12 2014 the very best for their HSC and beyond. I know that they have the skills and sense of social justice to make a difference in the world.

Examinations Years 7 - 10
Students and parents are advised Toronto High School will conduct examinations for students in Years 7 to 10 in Week 5, running from Thursday 6 November through til Thursday 13 November 2014.

Students are encouraged to make use of ‘The Hive’ Homework Centre which operates on Monday afternoons from 2.30pm to 3.30pm in the school Library. The Centre is manned by teachers volunteering their own time to assist students with any aspects of their studies. Please contact Mrs Smith-Kain should you require any information regarding the service.
Illness/Misadventure on exam day

It is important that you attend the exams where possible, even if you believe your performance in the exam will be affected. You should, however, never risk harm in order to attend an exam or attend an exam against medical advice.

If you do unfortunately become ill or suffer an accident, students in Years 7 – 11 are required to submit an Illness/Misadventure Appeal Form through myself, or Mr Carlson, the Acting Deputy Principal (Years 7, 9 & 11). These forms are available from the school Print Room. You must obtain documentary evidence, generally on the day of the exam to support your illness/misadventure appeal. If you did not sit the exam this evidence must indicate why you were unable to attend.

During the HSC examinations, Year 12 students need to notify the school and the Presiding Officer as soon as possible. For HSC students further information is available on the Board of Studies website: http://www.boardofstudies.nsw.edu.au/hsc_exams/illness-misadventure.html

GENERAL NEWS

ABSENT NOTES
Parents/Carers are advised that all absences need to be explained within 7 days of the absence or they will be listed as unexplained. Should you have any questions please contact the office on Ph 49 591788.

BUS PASSES 2015
Hunter Valley Buses operates a range of regular route and dedicated school bus services to serve students every school day. Students may apply for a school bus pass by completing the application form available from the school office or Hunter Valley Buses. These student free travel passes are available to high school students who live outside a certain distance from the school ie who reside more than 2.0 km (radial distance) from the school attended, measured on a radius from the centre of the school site, or 2.9 km or more by the most direct practicable walking route to the nearest point of physical entry to the school. Further information regarding eligibility criteria can be found on the Transport of NSW website: http://www.transport.nsw.gov.au/ssts

Students who are eligible need to compete a new school pass application form if they -

• Are applying for the first time
• Have changed residential address – (the old pass needs to be returned, with the new application)
• Have changed schools
• Are repeating a school year
• Are moving from Year 6 to Year 7 - (Bus Pass forms were mailed out to these students in June 2014 however further blank application forms are held at the school or Hunter Valley Buses)

To ensure you receive the free student travel pass at the start of the school year, application forms should be handed to the school office before the end of the previous school term ie December 2014 for February 2015.

There is further more detailed information available for parents regarding the process, eligibility/non-eligibility and lost/stolen and replacement passes etc on the following websites -

Toronto High School website – http://www.toronto-h.schools@det.nsw.edu.au
**MEDICAL ISSUES**
Any student who is sick at school should report to the Print Room or Front Office. Please encourage your child not to contact you directly and to follow school procedures.

**REFUND/RE-ALLOCATION REQUEST**
Should you need to request a refund of fees paid or to have monies paid re-allocated to a different course fee, it is necessary for the original receipt to be produced. As the whole process can be quite lengthy, by producing the receipt at the time of the request can expedite the process for you. For your information receipts are not only proof of payment, but also a legal document and should be stored in a safe place.

**STUDENT INVOICES**
Invoices were mailed to parents recently and for your information the front office hours for receipting are 8.00am to 2.00pm. Should you be unable to pay the entire amount upfront, these fees can be paid weekly, monthly or quarterly. Payments can be made by cheque, cash or EFTPOS and we are also able to take credit card payments over the phone.

**THS UNIFORM SHOP**
For the convenience of our school community, the THS Uniform Shop operates an Online Ordering System. This facility enables parents and students to purchase school uniforms anytime. The Online Ordering System is quick and easy to use –

1. Search www.daylightsportswear.com/toronto
2. Create an account profile
3. Place your order
4. Select ‘walk in’ to pick up your order from the School Uniform Shop on the next open day.

For further details please see website – www.daylightsportswear.com/toronto

**The shop will also be open for extended hours during the January 2015 school holidays, and these times will be published in our November newsletter.**

Please contact the THS Uniform Shop Manager – Mel – on 0438 080 840 for any enquiries.
Congratulations to all students of Year 12 2014. Last term Year 12 finished off their school days at Toronto High with some final celebrations throughout Week 10. All students enjoyed themselves immensely through dress up days, Slave Day and the Graduation Night on Thursday 18 September. All students are to be congratulated on their completion of High School here at Toronto. We wish them all well as they embark on their journeys beyond school.

The Year 12 Formal will be held at the Merewether Surf House on Wednesday 19 November 2014. Any questions with regards to the formal can be directed to Mr Moore, PDHPE Faculty.

### YEAR 12 GRADUATION AWARDS

#### Academic Excellence Awards
- Kristen Cadman & Matthew Bligh

#### 2014 Principal’s Honour Roll
- Edwin Banks, Matthew Bligh, Kirra Brush, Zoe Bunt, Kristen Cadman, Samuel Field, Christopher Robinson, Ebony Smith

#### Special Awards
- ACHPER PDHPE Recognition Award – Zoe Bunt
- ACHPER CAFS Recognition Award - Hannah Bramich
- Long Tan Award - Zoe Bunt
- Allrounder Award - Carla Hill
- University of Newcastle Scholarship - Edwin Banks

#### First in Course

<table>
<thead>
<tr>
<th>Course</th>
<th>Student</th>
<th>Course</th>
<th>Student</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ancient History</td>
<td>Kristen Cadman</td>
<td>Mathematics</td>
<td>Edwin Banks</td>
</tr>
<tr>
<td>Biology</td>
<td>Edwin Banks</td>
<td>General Mathematics 1</td>
<td>Ashley Walton</td>
</tr>
<tr>
<td>Business Studies</td>
<td>Kirra Brush</td>
<td>General Mathematics 2</td>
<td>Kristen Cadman</td>
</tr>
<tr>
<td>Chemistry</td>
<td>Matthew Bligh</td>
<td>Mathematics Extension 1</td>
<td>Matthew Bligh</td>
</tr>
<tr>
<td>Community &amp; Family Studies</td>
<td>Hannah Bramich</td>
<td>Mathematics Extension 2</td>
<td>Matthew Bligh</td>
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<tr>
<td>Dance</td>
<td>Ebony Smith</td>
<td>Legal Studies</td>
<td>Ebony Smith</td>
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<tr>
<td>Drama</td>
<td>Tegan Hodges</td>
<td>Modern History</td>
<td>Carla Hill</td>
</tr>
<tr>
<td>Earth &amp; Environmental Science</td>
<td>Samuel Field</td>
<td>Music</td>
<td>Joseph Galligan</td>
</tr>
<tr>
<td>Engineering Studies</td>
<td>Matthew Bligh</td>
<td>PDHPE</td>
<td>Zoe Bunt</td>
</tr>
<tr>
<td>English Studies</td>
<td>Sarah Aggett</td>
<td>Photography</td>
<td>Samuel Field</td>
</tr>
<tr>
<td>English Standard</td>
<td>Corey Hamilton</td>
<td>Physics</td>
<td>Christopher Robinson</td>
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<tr>
<td>English Advanced</td>
<td>Amy McKenna</td>
<td>Senior Science</td>
<td>Luke Moore</td>
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<tr>
<td>Exploring Early Childhood</td>
<td>Sarah Aggett</td>
<td>VET Construction</td>
<td>Blake Richardson</td>
</tr>
<tr>
<td>Geography</td>
<td>Kristen Cadman</td>
<td>VET Furnishings</td>
<td>Mitchell Herbert</td>
</tr>
<tr>
<td>Industrial Technology Metals</td>
<td>Kyle Bonselaar</td>
<td>VET Metals</td>
<td>Bradley Denniss</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Visual Arts</td>
<td>Kristen Cadman</td>
</tr>
</tbody>
</table>

The following students received Merit Certificates of Academic Excellence in their respective subjects–

Hi Mark

On Tuesday morning 9 September my son Andrew and I were hitting practice balls at Cardiff golf range. A group of Year 7 students under the supervision of Mr Mulhearn arrived to practice. I was instantly impressed by the fact they were all in uniform, their behaviour was exceptional and respectful to community members.

Appreciate if you would pass on my thoughts to Mr Mulhearn and the students on behalf of Andrew and myself. They were tremendous ambassadors for Toronto High School and indeed public education.

Cheers

The happily retired T.S.

Subject: Thank you

Hi Mr Pauley,

Just a quick thank you for all the effort you put in to give the boys such a fantastic experience in Bendigo at School Futsal National Tournament.

Noah had a wonderful time and has come away with great memories. Thank you again for giving up your time it is much appreciated. Also thank you to the school for their generous donation of $50 that was given to the boys.

Thank you again

A & G

Thank You  Bakers Delight Toronto

for supporting the Toronto High School Breakfast Club every week
In the second week of the September/October holidays seven students from Toronto High travelled to Bendigo, Victoria to play in the National Schools Futsal Championships.

They were Noah Fittler and Taj Field in the Under 13 Boys; Luke Callen, Brady McRitchie, Blake Arthur and Preston Cunningham in the Under 14 Boys, and Briana Waters in the Under 13 Girls. Mr Pauley coached both the Under 13 and Under 14 Years teams.

Briana Waters team won the Under 13 Girls Grand Final, making the team the National Schools Champions. The Under 13 Boys made the semi finals and came third in the Championships. The Under 14 Boys were in the quarter finals and placed 5th.

All players performed extremely well and were a credit to the school on and off the field.

**SISTASPEAK**

Since the beginning of Term 2 this year Toronto High have been running the SistaSpeak Program fortnightly for Year 9 & 10 indigenous girls.

Aboriginal Studies Teacher, Sue Hodges and Student Support Officer Madelyn Smith have been working with the students on developing skills such as resilience, career and interview preparation, team building and promoting positive self esteem.

During the last week of Term 3 the group celebrated the end of the term with a ladies 'high tea' and were lucky enough to have former student Ashley Hudson come and share her inspirational story.

Ms Hodges & Maddy would like to congratulate all of the girls on their efforts so far this year!
The 2014 Hunter Valley Electric Vehicle Festival

For the third year in a row Toronto High School has entered and competed in the Hunter Valley Electric Vehicle Festival. The Hunter Valley Electric Vehicle Festival (EVFest) is all about thinking of sustainable transport in fun and innovative ways that support the development of electric vehicle industries in the region.

Students from HSC Physics took part this year by tinkering with a conventional push bike and an electric motor. The result was the completion of an electric bike which was raced at the festival.

The Festival opened on Saturday 16 August at 10am with the EV Show. This encompassed a collection of electric vehicles with exhibitors such as Tesla with their fully electric Model S – brand new to Australia, Nissan with their LEAF and Hybrid Pathfinder, Renault with their brand new to Australia fully electric Twizy and Kangoo, Mercedes Benz S 300 BlueTEC Hybrid, electric super bikes, electric pedal assist bikes, mobility products, off-road bikes, Sunswift solar racing team, talks, demonstrations and much much more.

The Saturday also acted as a pre-race practice day. This enabled school teams to hone their riding skills and correct any issues their vehicles may have had.

Sunday opened at 10am. It was scheduled to be a day of races. There were 20 high schools from around the region, entering a total of 42 teams. Toronto High School was one of them. The team performed well and stuck closely to its race plan, but unfortunately we didn’t win the race.

Toronto High School and their supervisor would like to thank the team members Luke, Joe and Saxon for their efforts and hard work on the electric bike. The school would also like to pass on their thanks for assistance from Lake Macquarie council and the ME program.
On the 8\textsuperscript{th} of September five of Toronto High School students went to an athletics carnival at the Hunter Sports Centre at Glendale. Those students were Brandon, Andrew, William, Liam and Daniel.

Before the events started we had a march down the track and after that we had a game of tunnel ball. In tunnel ball our school came second and we got a ribbon for taking part of an event. When the events started, I went in the 100 metre run and I came third in the race. Then I went in the 200 metre run and I came fourth. Brandon came first in the 200 metre run and Andrew came second.

It was such a wonderful day and everybody else had a great day too, and it’s all thanks to Miss Milson-Black for organising that excursion for us.

By Liam Garrett
SEIL 6 Sustainable Practices

This year the senior Support Unit class has been exploring some of the many aspects of sustainable living in our Science topics.

In Semester One we learnt to recognise the need to use energy sources in an effective and responsible manner. We created a solar car, a wind turbine and a solar barbeque in our research on renewable energy sources. We undertook an energy audit of the school and created a few alternative practices for our school in an attempt to save energy.

Solar car  
Wind turbine

In Semester Two we have been creating a sustainable vegetable garden planting lettuce, carrot, onion, snow pea, beetroot, tomatoes, strawberries, parsley, basil and thyme. We look forward to the salads that we will make later in the term.

Throughout this practical component of our course we have observed and identified the factors that influence plant growth, the ways that people use plants, the importance of plants in our environment and using organic environmental practices for pest control. We have created hanging pots using recycled containers. As well we have been planting and managing the school gardens.

Students of SEIL 6 planting and caring for our vegetable patch.
**Literacy Continuum**

To complement the Term 3 School Development Day session on the Literacy Continuum, a TAS Faculty meeting was devoted to the Literacy Continuum focusing on what it means in your classroom and to your lesson preparations.

A big thank you to Mrs Chapman and Mrs Johnston for organising and running the session.

**Australian Garden**

Mr Pauley’s Year 12 Construction class have worked on the revitalisation of the garden which included laying pavers down.

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**THE HIVE HOMEWORK CENTRE**

**MONDAYS 2.25PM TO 3.25PM – SCHOOL LIBRARY**

<table>
<thead>
<tr>
<th>EVERY Monday</th>
<th>Week 4</th>
<th>Week 5</th>
<th>Week 6</th>
<th>Week 7</th>
<th>Week 8</th>
<th>Week 9</th>
<th>Week 10</th>
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<tr>
<td></td>
<td>27/10/14</td>
<td>3/11/14</td>
<td>10/11/14</td>
<td>17/11/14</td>
<td>24/11/14</td>
<td>1/12/14</td>
<td>8/12/14</td>
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<tr>
<td>‘Literacy Club’ with Mrs Chapman and Mrs Hinten</td>
<td>Miss Ready (Science)</td>
<td>Miss Ready (Science)</td>
<td>Mr McDonald (Maths)</td>
<td>Mr Finch (HSIE)</td>
<td>Ms Oldham (Science)</td>
<td>Mrs Smith-Kain (HSIE/Eng)</td>
<td>Mrs Smith-Kain (HSIE/Eng)</td>
</tr>
</tbody>
</table>
**Step Out Program**

The TAS Faculty was successful in being accepted into the Step Out Program. The program is funded through the Australian Brick and Blocklaying Training Foundation. The program provides a ‘taster’ for a future pathway to an Australian Apprenticeship in bricklaying and the potential for a rewarding career in the building and construction industry.

The Step Out Program provided the school with a bricklayer trainer for 3 days who worked with a group of 10 students and teachers to build a BBQ area, in front of the TAS kitchens. Students’ knowledge attained included:

- Learn and comply with WHS
- Plan and organise work
- Read and interpret plans
- Learn measurement and calculation
- Use hand and power tools
- Lay bricks

Before the BBQ area was built however our Year 11 Construction students prepared and created a cement slab. All students involved in this project deserve praise for their outstanding efforts. The bricklayer trainer was so impressed with the students’ skills and work ethic that he offered 3 of the students’ apprenticeships in Sydney.

I would also like to acknowledge Mr Pauley, Mr Mulhearn and Mr Chapman for their efforts during the construction of the BBQ area.
Engineering Studies
Year 11 Engineering students recently completed an Engineering Report based on hydraulic systems. The report included the designing and constructing a model that demonstrated how hydraulic systems work, using different sized syringes and plastic tube.

Students are to be commended for their outstanding reports and practical projects. A special thanks to Mr Chapman for introducing this engaging task.

Stage 5 IT Engineering
Engineering students designed and constructed CO2 racing cars. The students designed the wheels and axles using Computer Aided Design. These components were then made using 3D printers. All cars were then involved in racing against the clock. Several cars managed to travel the 30 metres in under one second which was a fantastic effort!

A big thank you goes to Mr Pauley and Mr Muxlow for their organisation.

<table>
<thead>
<tr>
<th>Term 4 - Upcoming Assessment Tasks</th>
</tr>
</thead>
<tbody>
<tr>
<td>6–13 November</td>
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<tr>
<td>1 December</td>
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<tr>
<td>5 December</td>
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<tr>
<td>8 December</td>
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<tr>
<td>9 December</td>
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<tr>
<td>Assessments tasks listed are @ 21.10.14</td>
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</table>
School Measles Vaccination Catch-up Program 2015

NSW Health will be offering a single dose of measles-mumps-rubella (MMR) vaccine to students in Years 11 and 12 in 2015. MMR vaccine will then be offered to students in Years 10 and 11 in 2016 and Year 10 only in 2017. This is in addition to the routine program offered to students in Year 7 involving human papillomavirus (HPV), diphtheria-tetanus-whooping cough (dTpa) and varicella (chicken pox) vaccines.

Background
Each year, NSW Health works in partnership with high schools to offer vaccines to adolescents to provide protection against a range of vaccine preventable diseases. This helps to keep students healthy and in school and to reduce the spread of diseases in the community.

There has been a significant increase in the number of measles cases in NSW in the past few years, with a large number occurring in adolescents and young adults. Many people have contracted the disease while travelling overseas and there continues to be a number of people in some areas of NSW who can catch the disease when it is brought into Australia by travellers.

Why are students in these years being targeted?
The MMR vaccine is very effective and two doses (usually given at 12 months and 4 years of age) provide life-long immunity. Teenagers and young adults are the group most likely to catch measles when it spreads in NSW because they may have missed their vaccinations and/or the second dose was not recommended in the National Immunisation Schedule during their childhood. School vaccination programs are a very effective way of targeting adolescents before they leave school, travel overseas and start studies for their future careers.

What happens next?
Your local Public Health Unit will shortly be contacting your school to book clinics for the 2015 academic year. Consent materials will then be distributed to schools for both Years 11-12 (MMR) and the routine Year 7 program.


<table>
<thead>
<tr>
<th>VISIT</th>
<th>DATE</th>
<th>WHO &amp; WHAT</th>
</tr>
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<tbody>
<tr>
<td>1</td>
<td>23.3.2015</td>
<td>Year 7 – chickenpox, diphtheria, tetanus, whooping cough DOSE 1 HPV Years 11 &amp; 12 – measles, mumps and rubella</td>
</tr>
<tr>
<td>2</td>
<td>17.6.2015</td>
<td>Year 7 – Dose 2 HPV</td>
</tr>
<tr>
<td>3</td>
<td>26.10.2015</td>
<td>Year 7 – Dose 3 HPV</td>
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</tbody>
</table>
On Friday 29 August 2014 students were invited to wear purple to support the day for young people and students who are sexuality and gender diverse. A day to reiterate that no-one should be subjected to any form of bullying or discrimination because of who they are. Thank you to Mrs Fotheringham and the SRC for organising the event.
The end of 2014 is fast approaching. We wish our year 12 students all the best for their Higher School Certificate Examinations.

The Library hosted the C.A.P.A Showcase Art exhibition last term which featured the year 12 student artworks. Parents, family and friends visited the Students Artworks in the Library and seemed to enjoy the experience. The standard was exceptional, we are very proud of their achievements.

We have recently had members of the community donate resources to the Library. I would like to take the opportunity to thank the ‘Ancliffe’ and the ‘Scully’ family and our School Counsellor Ms Jo Wickham for their kind donations.

Mrs Frost/Mrs Figures (Teacher Librarians) Librarians

CROSSROADS

One of the highest priorities for Toronto High School is to keep our students safe. Many of our students have recently received their driver’s licence. Driver awareness plays at crucial part when minimising car accidents on our roads.

The annual ‘Crossroads’ seminar is presented by ‘Road Wise’ a group of volunteers who donate their time to raising awareness of the impact road tragedy has on the victims, the families and the local community. Mrs Gromek, Head Teacher of PD/H/PE organises the visit.

Each year we are very grateful to the ‘Road Wise’ volunteers.
NEW FICTION TITLES - #1 in series

1. "Slated" by Teri Terry
   - [Goodreads](http://www.goodreads.com/book/show/12743472-slated)

2. "Infinity Drake: The Sons of Scarlett!" by John McNally

3. "Disruption" by Jessica Shivelington

4. "Falling to Ash" by Karen Mahoney

5. "Cherub" by Robert Muchamore

6. "The New Recruit" by Andy McNab

7. "The Last Girl" by Michael Adams
   - [Goodreads](http://www.goodreads.com/book/show/18338816-the-last-girl?from_search=true)

8. "Rock War" by Robert Muchamore
   - [Goodreads](http://www.goodreads.com/book/show/18370779-rock-war?from_search=true)

9. "Teardrop" by Lauren Kate
   - [Goodreads](http://www.goodreads.com/book/show/16070143-teardrop?from_search=true)
# Toronto High School

## UNIFORM SHOP

<table>
<thead>
<tr>
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<th>QTY</th>
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<tr>
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<tr>
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<td>Urban Snapback Cap</td>
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CASH  CREDIT CARD  TO PAY: $  

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